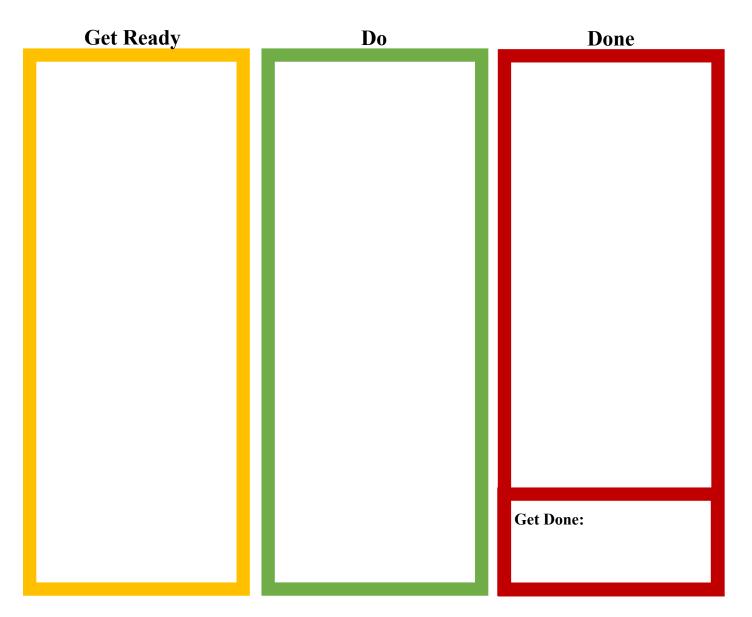


Get Ready, Do, Done!



- > Students figure out what materials are required, and list these in the *Get Ready* area (i.e. yellow area).
- > Explain what students do after they're finished to *Get Done* (e.g. hand in work, clean up, etc.).

Students are now ready to work through the steps of the table from left to right: *Get Ready, Do, Done,* and *Get Done.*

Source: www.setbc.org

Goal Plan Do Review

Steps: 1
Steps:
1
1
2
3
4
5
What didn't work?
1
2
3

Source: Adapted from Ylvisaker, M., Szekeres, S. & Feeney, T. (1998) Cognitive Rehabilitation: Executive Functions. (pp. 244) In M. Ylvisaker (Ed.) Traumatic Brain Injury Rehabilitation: Children and Adolescents (2nd Ed.). Boston: Butterworth-Heinemann.